

Project Title	Funding	Institution
The effectiveness of an evidence-based parent training intervention in a community service setting	\$0	University of California, San Diego
Expanding the reach of toddler treatment in autism	\$0	University of California, Davis
Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$0	University of California, Los Angeles
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$797,258	University of Missouri
Efficacy of the home TEACCHing program for toddlers with autism	\$299,995	University of North Carolina at Chapel Hill
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	University at Buffalo, The State University of New York
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Vanderbilt University
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Illinois State University
Developing a school-based social competence intervention (SCI)	\$0	University of Missouri
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	University of Missouri
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,000,903	University of North Carolina at Chapel Hill
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$685,483	University of North Carolina at Chapel Hill
Animal-assisted intervention for children with autism spectrum disorder	\$75,007	Purdue University
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$369,546	University of California, Davis
Design and evaluation of a motion-sensing computer program for teaching children with autism	\$58,301	Center for Autism and Related Disorders (CARD)
Preschool reading and language interventions for children with autism	\$299,795	University of Washington
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$342,223	SRI International
Evaluation of synchronous online parent skill training	\$10,000	The Research Foundation of the State University of New York
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$899,994	3-C Institute for Social Development
Using lag schedules of reinforcement to teach play skills to children with autism spectrum disorders	\$20,000	Texas State University
Peer-mediated interventions for elementary school students with autism spectrum disorders	\$8,194	University of Colorado Denver
Outcomes of a community center-based program for toddlers with autism spectrum disorders	\$9,120	University of North Carolina at Chapel Hill
Teaching children with autism to deal with jealousy constructively	\$5,830	Center for Autism and Related Disorders (CARD)
Teaching children with autism to detect deception	\$24,904	Center for Autism and Related Disorders (CARD)
Development of a social and communication intervention for preschoolers with autism	\$499,966	Kennedy Krieger Institute

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Peer support and peer network interventions to improve peer relationships and school engagement	\$641,771	Vanderbilt University
Cognitive behavioral therapy for core autism symptoms in school-age children	\$0	University of California, Los Angeles
Software to enrich the noun lexicons and lexical learning of children with autism	\$756,189	Laureate Learning Systems, Inc.
iPrompt to improve teaching students with ASD	\$305,814	HandHold Adaptive, LLC
Pivotal response group treatment for parents of young children with autism	\$0	Stanford University
ACE Center: Changing developmental trajectories through early treatment	\$390,669	Emory University
Translating pivotal response training into classroom environments	\$0	Rady Children's Hospital Health Center
iSKILLS : The audio/video guidance repository for life skills	\$398,120	University of Georgia
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$745,000	University of Kansas
Tactile Awareness Prompting (TAP) System	\$74,839	Engineering Acoustics, Inc.
Effectiveness of reciprocal imitation training for adolescents with low-functioning autism	\$0	Michigan State University
Efficacy of a qigong massage methodology for children with ASD aged 3-11 years	\$242,590	Western Oregon University
Early intervention in an underserved population	\$73,219	University of Michigan
Teaching children with autism to respond to subtle social cues: Desires	\$29,151	Center for Autism and Related Disorders (CARD)
Teaching children with autism self-monitoring skills	\$40,811	Center for Autism and Related Disorders (CARD)
Teaching children with autism to identify others' knowledge	\$11,660	Center for Autism and Related Disorders (CARD)
Increasing flexibility in children with autism	\$40,811	Center for Autism and Related Disorders (CARD)
Teaching children with autism to identify social saliency: Shifting attention	\$29,150	Center for Autism and Related Disorders (CARD)
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$0	University of North Carolina at Chapel Hill
Social communication and symbolic play intervention for preschoolers with autism	\$0	University of North Carolina at Chapel Hill

